WORKBOOK

**TASK 2**

**Cribs**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spoken English:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

Mining:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  | | |  | |  | |
| **English** | **Dutch** | | |  | **English** | | **Dutch** | |
| home |  | | |  | sink | |  | |
| house |  | | |  | sofa | |  | |
| detached house |  | | |  | swimming pool | |  | |
| semi-detached house |  | | |  | table | |  | |
| terraced house |  | | |  | television | |  | |
| flat |  | | |  | toilet | |  | |
| room |  | | |  | wardrobe | |  | |
| bathroom |  | | |  | fridge | |  | |
| bedroom |  | | |  | shelf | |  | |
| dining room |  | | |  | window | |  | |
| garage |  | | |  | door | |  | |
| garden |  | | |  | musical instrument | |  | |
| hall |  | | |  | games | |  | |
| kitchen |  | | |  | weekend | |  | |
| library |  | | |  | without | |  | |
| living room |  | | |  | above | |  | |
| furniture |  | | |  | behind | |  | |
| bath |  | | |  | between | |  | |
| bed |  | | |  | near | |  | |
| chair |  | | |  | next to | |  | |
| chest |  | | |  | on | |  | |
| cupboard |  | | |  | under | |  | |
| curtain |  | | |  | in | |  | |
| radiator |  | | |  | red | |  | |
| shower |  | | |  | pink | |  | |
| **English** | **Dutch** | | |  | **English + list Dutch** | | | |
| purple |  | | |  | cellar | |  | |
| orange |  | | |  | attic | |  | |
| green |  | | |  | basement | |  | |
| grey |  | | |  | carpet | |  | |
| black |  | | |  | couch | |  | |
| blue |  | | |  | desk | |  | |
| brown |  | | |  | drawer | |  | |
| yellow |  | | |  | flower | |  | |
| white |  | | |  | lawn | |  | |
| her |  | | |  | reading lamp | |  | |
| his |  | | |  | stove | |  | |
| my |  | | |  | loft | |  | |
| its |  | | |  | money | |  | |
| our |  | | |  | musician | |  | |
| your |  | | |  | group | |  | |
| their |  | | |  | theatre | |  | |
| (to) listen to music |  | | |  | collection | |  | |
| (to) get up |  | | |  | corner | |  | |
| (to) go |  | | |  | inside | |  | |
| (to) draw |  | | |  | necessary | |  | |
| (to) paint |  | | |  | opposite | |  | |
| (to) read |  | | |  | expensive | |  | |
| (to) relax |  | | |  | typical | |  | |
| (to) surf the Internet |  | | |  | amazing | |  | |
| (to) watch |  | | |  | (to) forget | |  | |

STEP 1**: Answer** **questions clip 1**

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| --- |
| 1. Which rooms does he show us? |
|  |
| 2. Which appliances (apparaten) does he talk about? |
|  |
| 3. Which decorations does he talk about? |
|  |
| 4. Who is Jessy? |
| STEP 2**: Answer map 1** |
| 5. How many rooms does this house have? |
| 6. Write down the room names for room A, B, C. |
| **A B C** |
| 7. Write down the names of the furniture for D, E and F. |
| **D E F** |
| 8. Which room is missing in this house? |
| STEP 3**: Answer questions map 2** |
| 9. What is the owners favorite room in this house? Why? |
|  |
|  |
| 10. What would be your favorite room in this house? Why? |
|  |
|  |
| 11. What room would you add to this house? |
|  |

STEP 6

STEP 7/13

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| Teacher feedback – DON’T WRITE HERE!!! |
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STEP 14

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| **Grammar Notes** |
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STEP 15

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| **Sentence** |
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STEP 18 / STEP 19

STEP 22

Checklist

* I have translated all the words in my workbook.
* I have filled in the social media profile about myself.
* I have filled in the social media profile about a classmate.
* I have read the examples 1, 2 and 3.
* I have answered the questions in my workbook.
* I have asked and received feedback from my teacher on my social media profile.
* I have written a sentence with the grammar.
* I have done all the vocab checks I could do so far.
* I have used 10 words from the word list in my produce phase I and II.

**If you checked all the boxes, go to step 23 on the website.**

STEP 23

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| Teacher feedback – DON’T WRITE HERE!!! |
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