WORKBOOK

**TASK 2**

**Cribs**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spoken English:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

Mining:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **English** | **Dutch** |  | **English** | **Dutch** |
| home |  |  | sink  |  |
| house |  |  | sofa  |  |
| detached house |  |  | swimming pool |  |
| semi-detached house |  |  | table  |  |
| terraced house |  |  | television |  |
| flat |  |  | toilet  |  |
| room |  |  | wardrobe  |  |
| bathroom  |  |  | fridge |  |
| bedroom  |  |  | shelf |  |
| dining room  |  |  | window |  |
| garage |  |  | door |  |
| garden |  |  | musical instrument |  |
| hall  |  |  | games |  |
| kitchen  |  |  | weekend |  |
| library  |  |  | without |  |
| living room  |  |  | above |  |
| furniture |  |  | behind |  |
| bath  |  |  | between |  |
| bed  |  |  | near |  |
| chair  |  |  | next to |  |
| chest |  |  | on |  |
| cupboard  |  |  | under |  |
| curtain |  |  | in |  |
| radiator  |  |  | red |  |
| shower  |  |  | pink |  |
| **English** | **Dutch** |  | **English + list Dutch** |
| purple |  |  | cellar |  |
| orange |  |  | attic |  |
| green |  |  | basement |  |
| grey |  |  | carpet |  |
| black |  |  | couch |  |
| blue |  |  | desk |  |
| brown |  |  | drawer |  |
| yellow |  |  | flower |  |
| white |  |  | lawn |  |
| her |  |  | reading lamp |  |
| his |  |  | stove |  |
| my |  |  | loft |  |
| its |  |  | money |  |
| our |  |  | musician |  |
| your |  |  | group |  |
| their |  |  | theatre |  |
| (to) listen to music  |  |  | collection |  |
| (to) get up  |  |  | corner |  |
| (to) go |  |  | inside |  |
| (to) draw  |  |  | necessary |  |
| (to) paint  |  |  | opposite |  |
| (to) read  |  |  | expensive |  |
| (to) relax |  |  | typical |  |
| (to) surf the Internet  |  |  | amazing |  |
| (to) watch |  |  | (to) forget |  |

STEP 1**: Answer** **questions clip 1**

|  |
| --- |
| 1. Which rooms does he show us? |
|  |
| 2. Which appliances (apparaten) does he talk about? |
|  |
| 3. Which decorations does he talk about? |
|  |
| 4. Who is Jessy? |
| STEP 2**: Answer map 1** |
| 5. How many rooms does this house have? |
| 6. Write down the room names for room A, B, C. |
| **A B C** |
| 7. Write down the names of the furniture for D, E and F. |
| **D E F** |
| 8. Which room is missing in this house? |
| STEP 3**: Answer questions map 2** |
|  9. What is the owners favorite room in this house? Why? |
|  |
|  |
| 10. What would be your favorite room in this house? Why? |
|  |
|  |
| 11. What room would you add to this house?  |
|  |

STEP 6

STEP 7/13

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| Teacher feedback – DON’T WRITE HERE!!! |
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STEP 14

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| **Grammar Notes** |
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STEP 15

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| **Sentence** |
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STEP 18 / STEP 19

STEP 22

Checklist

* I have translated all the words in my workbook.
* I have filled in the social media profile about myself.
* I have filled in the social media profile about a classmate.
* I have read the examples 1, 2 and 3.
* I have answered the questions in my workbook.
* I have asked and received feedback from my teacher on my social media profile.
* I have written a sentence with the grammar.
* I have done all the vocab checks I could do so far.
* I have used 10 words from the word list in my produce phase I and II.

**If you checked all the boxes, go to step 23 on the website.**

STEP 23

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| Teacher feedback – DON’T WRITE HERE!!! |
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