WORKBOOK

**TASK 3**

**Join my club!**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spoken English:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

Mining:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  | | |  | |  | |
| **English** | **Dutch** | | |  | **English** | | **Dutch** | |
| experience |  | | |  | Friday | |  | |
| mind |  | | |  | Saturday | |  | |
| chess |  | | |  | Sunday | |  | |
| clothes |  | | |  | weekend | |  | |
| answer |  | | |  | morning | |  | |
| art |  | | |  | evening | |  | |
| gym |  | | |  | afternoon | |  | |
| playground |  | | |  | at night | |  | |
| weather |  | | |  | noon | |  | |
| book |  | | |  | before | |  | |
| photography |  | | |  | after | |  | |
| free time activities |  | | |  | usually | |  | |
| flyer |  | | |  | every | |  | |
| member |  | | |  | hot | |  | |
| group |  | | |  | cold | |  | |
| people |  | | |  | new | |  | |
| pool |  | | |  | fun | |  | |
| air |  | | |  | brilliant | |  | |
| swimsuit |  | | |  | comfortable | |  | |
| place |  | | |  | everything | |  | |
| meeting |  | | |  | something | |  | |
| Monday |  | | |  | about | |  | |
| Tuesday |  | | |  | on your own | |  | |
| Wednesday |  | | |  | (to) get | |  | |
| Thursday |  | | |  | (to) try | |  | |
| **English** | **Dutch** | | |  | **English + list Dutch** | | | |
| (to) learn |  | | |  | announcement | |  | |
| (to) relax |  | | |  | moves | |  | |
| (to) control |  | | |  | physical activities | |  | |
| (to) join |  | | |  | poolside | |  | |
| (to) bring |  | | |  | impression | |  | |
| (to) teach |  | | |  | impact | |  | |
| (to) know |  | | |  | bat | |  | |
| (to) meet |  | | |  | gymnastics | |  | |
| (to) call |  | | |  | diving | |  | |
| (to) visit |  | | |  | muscle | |  | |
| (to) dance |  | | |  | mad | |  | |
| (to) create |  | | |  | funky | |  | |
| (to) sit |  | | |  | flexible | |  | |
| (to) like |  | | |  | popular | |  | |
| (to) swim |  | | |  | spectacular | |  | |
| (to) need |  | | |  | (to) appear | |  | |
| (to) look |  | | |  | (to) come along | |  | |
| (to) design |  | | |  | (to) debate | |  | |
| (to) start |  | | |  | (to) finish | |  | |
| (to) do |  | | |  | (to) include | |  | |
| (to) make |  | | |  | (to) promote | |  | |
| (to) give |  | | |  | (to) hurt | |  | |
| (to) find |  | | |  | (to) train | |  | |
| (to) play |  | | |  | (to) splash | |  | |
| (to) tell |  | | |  | (to) protect | |  | |

STEP 1**: Answer the questions about the Tai Chi Club**

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| --- | --- |
| 1. Where does the club meet? | |
| 2. When does the club meet? | |
| 3. What do they do in the club? | |
|  | |
| 4. How do you get more information about the club? | |
|  | |
| STEP 2**: Answer the questions about Dylan’s Street Dance Club** | |
| 5. Which sentence tells you where the club meets? | |
|  | |
| 6. Which sentence tells you how to get more information? | |
|  | |
| 7. Write down two (imperative) sentences that tell you what to do. | |
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|  | |
| STEP 3**: Answer the questions about the Fun Swimming Club** | |
| Fill in the missing word for each number (8-15) | |
| 8. | 12. |
| 9. | 13. |
| 10. | 14. |
| 11. | 15. |
| 16. Which of the three clubs would you like to join? And why? | |
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STEP 6

STEP 7/13

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| Teacher feedback – DON’T WRITE HERE!!! |
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STEP 14

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| **Grammar Notes** |
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STEP 15

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| **Sentence** |
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|  |

STEP 18 / STEP 19

STEP 22

Checklist

* I have translated all the words in my workbook.
* I have answered all the questions on page 4 of my workbook.
* I have filled in the flyer about the Table Tennis Club.
* I have asked and received feedback from my teacher on the Table Tennis Club flyer.
* I have written a sentence with the grammar.
* I have done all the vocab checks I could do so far.
* I have used 10 words from the word list in my produce phase I and II.
* I have included all the information in the flyer about my own club.
* I have used at least 70 words for the flyer about my own club.
* I have made the flyer look good.

**If you checked all the boxes, go to step 23 on the website.**

STEP 23

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| Teacher feedback – DON’T WRITE HERE!!! |
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