

Task 2

Book to Comic

Name: _____

Class: _____

Student number: _____

Spoken English:

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Mining:

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English	Dutch
comic	
haunted	
dorm	
(to) intrude	
(to) disappear	
(to) worry	
anyone	
(to) prove	
(to) guess	
about	
sure	
(to) follow	
(to) smash	
couple	
stuck up	
name-calling	
owner	
award	
smart	
(to) believe	
maid	
rules	
(to) set straight	
planet	
besides	

English	Dutch
(to) come up with	
certainly	
voluntary	
(to) try	
(to) stop	
spring	
future	
(to) pay attention	
(to) assume	
allowance	
headache	
starving	
deaf	
(to) breathe	
(to) grab	
villain	
weapon	
artist	
(to) be able	
(to) defeated	
(to) arm	
(to) betray	
(to) claim	
(to) dare	
(to) describe	

English	Dutch
(to) discover	
(to) expect	
(to) forget	
(to) hide	
(to) inspire	
(to) rescue	
(to) serve	
(to) tell	
(to) travel	
ability	
away from	
character	
cape	

English	Dutch
(to) growl	
(to) giggle	
hero	
legend	
mask	
powers	
setting	
together	
towards	
flashback	
conflict	
after this	
alone	

STEP 1:

STEP 2:

5. How do you know the difference between what is said en what is thought?

6. Where did the girl and Sean go?

STEP 3:

7. How are sounds indicated? Write down the different words used for sounds.

8. How do they get away from the attacker?

STEP 4:

9. How are the people in the story introduced?

10. What are these words short for? Wanna

gonna

Gotta

'cause

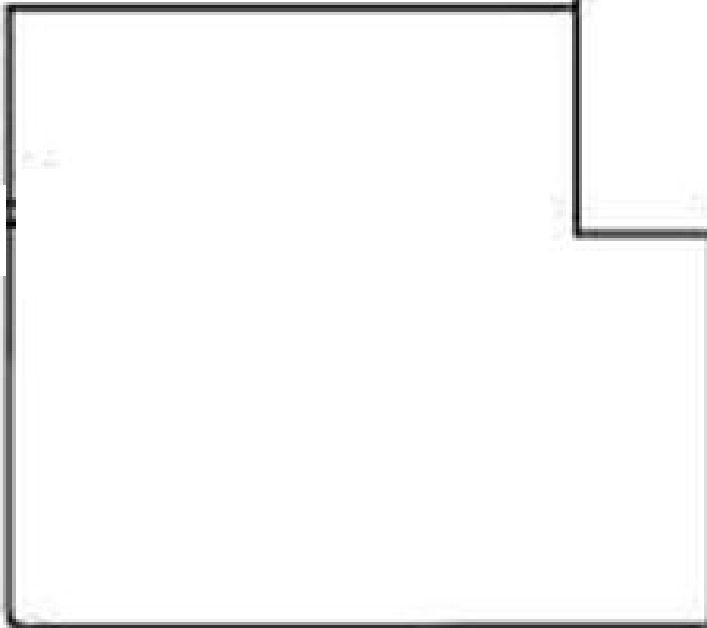
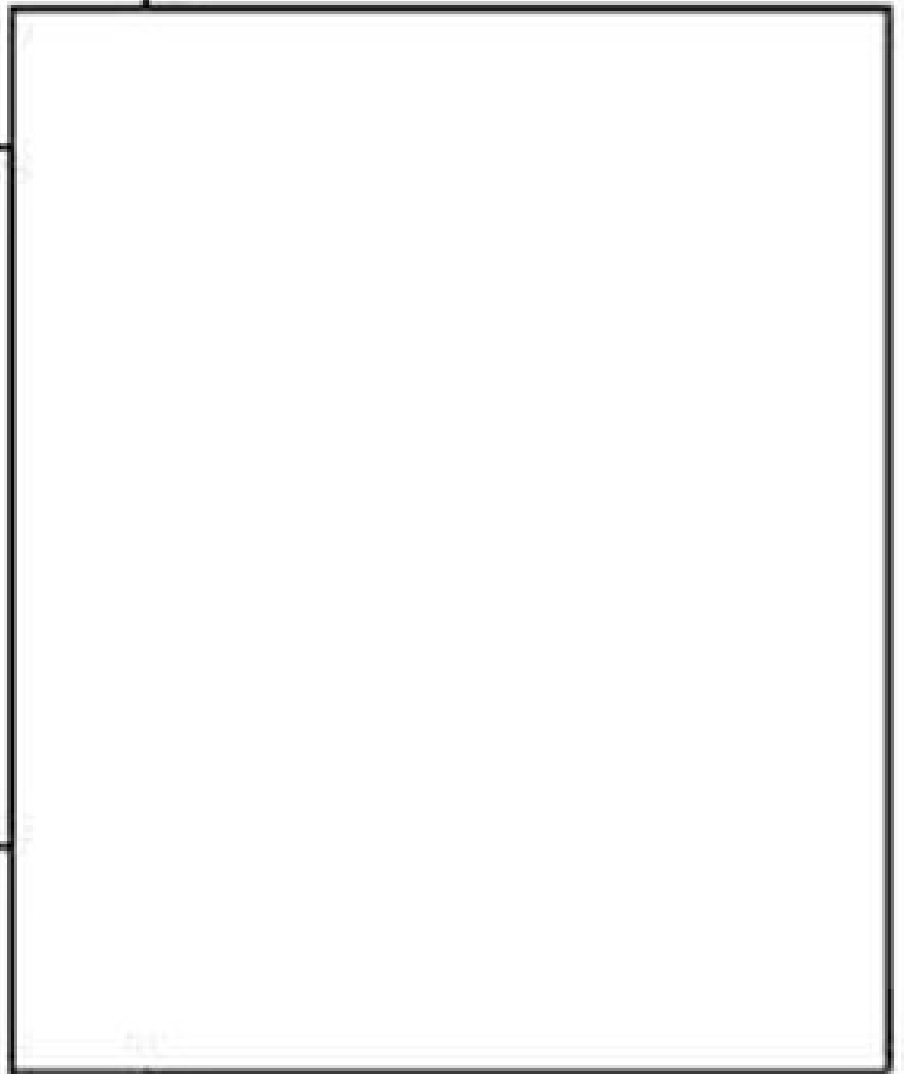
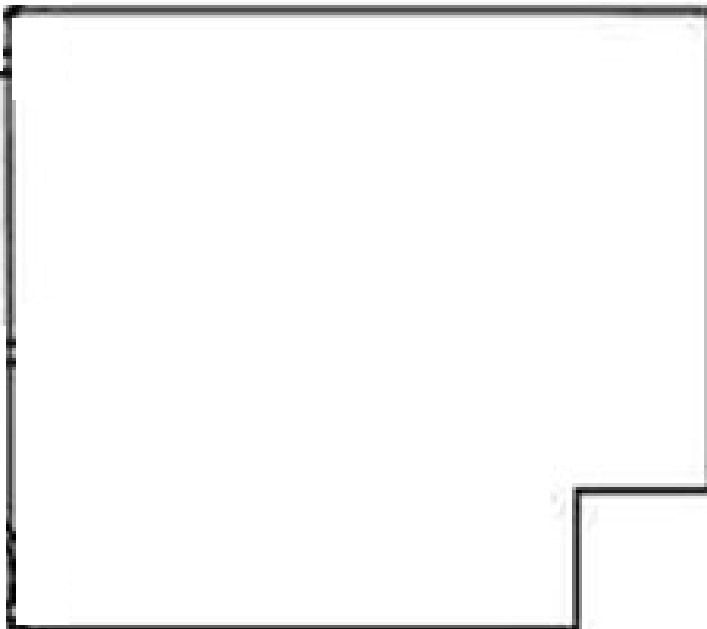
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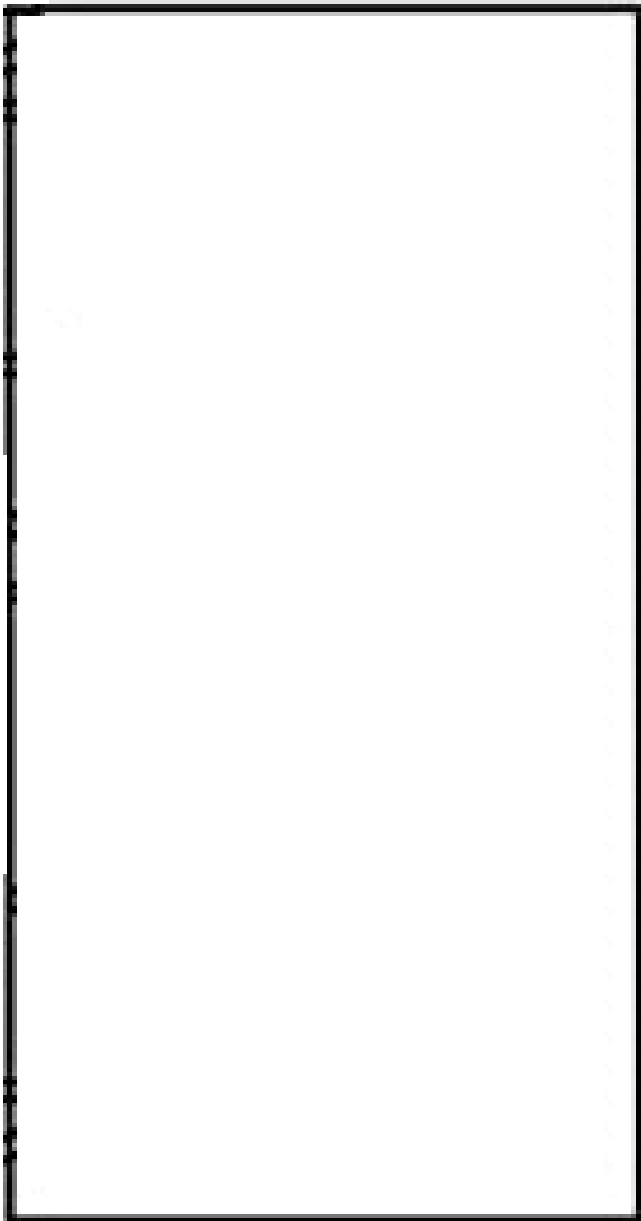
11. Where is the story set?

12. Who turns out to have super powers?

STEP 16:

STEP 9:





STEP 16: classmate’s feedback

Name:

STEP 24: Grammar notes

