WORKBOOK

**TASK 1**

**Social Media Profile**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spoken English:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

Mining:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  | | |  | |  | |
| **English** | **Dutch** | | |  | **English** | | **Dutch** | |
| address |  | | |  | PE | |  | |
| photograph |  | | |  | geography | |  | |
| age |  | | |  | history | |  | |
| city |  | | |  | mathematics | |  | |
| birthday |  | | |  | arts | |  | |
| email address |  | | |  | sport | |  | |
| job |  | | |  | swimming | |  | |
| nationality |  | | |  | football | |  | |
| hobby |  | | |  | tennis | |  | |
| name |  | | |  | the Netherlands | |  | |
| surname |  | | |  | Turkey | |  | |
| family |  | | |  | Morocco | |  | |
| father |  | | |  | Spain | |  | |
| mother |  | | |  | cinema | |  | |
| sister |  | | |  | singer | |  | |
| brother |  | | |  | food | |  | |
| parent |  | | |  | Dutch | |  | |
| friend |  | | |  | English | |  | |
| pet |  | | |  | favorite | |  | |
| horse |  | | |  | British | |  | |
| rabbit |  | | |  | French | |  | |
| cat |  | | |  | German | |  | |
| dog |  | | |  | Moroccan | |  | |
| school subject |  | | |  | Spanish | |  | |
| music |  | | |  | special | |  | |
| **English** | **Dutch** | | |  | **English + list Dutch** | | | |
| tall |  | | |  | husband | |  | |
| Turkish |  | | |  | wife | |  | |
| about |  | | |  | female | |  | |
| eight |  | | |  | male | |  | |
| eighteen |  | | |  | siblings | |  | |
| eleven |  | | |  | ethnic | |  | |
| fifteen |  | | |  | be born (v) | |  | |
| five |  | | |  | first | |  | |
| fourteen |  | | |  | century | |  | |
| interested |  | | |  | eighth | |  | |
| in common |  | | |  | English-speaking | |  | |
| nine |  | | |  | average | |  | |
| nineteen |  | | |  | seventh | |  | |
| one |  | | |  | sixth | |  | |
| seven |  | | |  | complete | |  | |
| seventeen |  | | |  | expensive | |  | |
| six |  | | |  | same | |  | |
| sixteen |  | | |  | member | |  | |
| ten |  | | |  | fifth | |  | |
| thirteen |  | | |  | second | |  | |
| three |  | | |  | fourth | |  | |
| twelve |  | | |  | nineth | |  | |
| twenty |  | | |  | tenth | |  | |
| two |  | | |  | type | |  | |
| four |  | | |  | third | |  | |

STEP 1**: Answer** **questions example 1**

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| 1. What are miss Walraven’s hobbies? |
|  |
| 2. How many siblings does miss Walraven have? |
|  |
| STEP 2**: Answer questions example 2** |
| 3. Where does mister Spaans live? |
|  |
| 4. What does mister Spaan like to do with his house? |
|  |
| 5. Name two things mister Spaan and miss Walraven have in common. |
|  |
|  |
| 6. Name two differences between mister Spaan and miss Walraven. |
|  |
|  |
| STEP 3**: Answer questions example 3** |
| 7. What is Ariana’s job? |
| 8. Name two things miss Walraven and Ariana Grande have in common. |
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|  |
| 9. Name two differences between mister Spaan and Ariana Grande. |
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|  |

STEP 6

|  |  |
| --- | --- |
| First name: |  |
| Surname: |  |
| School:  Past school: |  |
| Class: |  |
| Lives in: |  |
| Born in: |  |
| Best friend: |  |
| Telephone number: |  |
| Basic info |  |
| Gender: |  |
| Birth date: |  |
| Birth year: |  |
| Mother: |  |
| Father: |  |
| Sibling: |  |
| Cousin: |  |
| About me: |  |

STEP 10

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| Teacher feedback – DON’T WRITE HERE!!! |
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STEP 14

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| **Grammar Notes** |
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STEP 15

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| **Sentence** |
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STEP 19

|  |  |
| --- | --- |
| First name: |  |
| Surname: |  |
| School:  Past school: |  |
| Class: |  |
| Lives in: |  |
| Born in: |  |
| Best friend: |  |
| Telephone number: |  |
| Basic info |  |
| Gender: |  |
| Birth date: |  |
| Birth year: |  |
| Mother: |  |
| Father: |  |
| Sibling: |  |
| Cousin: |  |
| About me: |  |

STEP 22

Checklist

* I have translated all the words in my workbook.
* I have filled in the social media profile about myself.
* I have filled in the social media profile about a classmate.
* I have read the examples 1, 2 and 3.
* I have answered the questions in my workbook.
* I have asked and received feedback from my teacher on my social media profile.
* I have written a sentence with the grammar.
* I have done all the vocab checks I could do so far.
* I have used 10 words from the word list in my produce phase I and II.

**If you checked all the boxes, go to step 23 on the website.**

STEP 23

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| Teacher feedback – DON’T WRITE HERE!!! |
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