

/ Learning goals B1

Naam:
Leerjaar:

Spoken interaction



I handle everything that is needed while travelling abroad such as bookings, bargaining, making complaints, ...

I arrange something

I exchange personal information/share opinions, feelings/discuss solutions to problems/points of view, ...

I have an informal conversation

I give instructions, directions, explanations, .../keep interviews/summarize what has been said or written/exchange information about courses, places of interest, events, products, ...

I exchange information

explain my point of view/comment on something, ...

I have a formal discussion

I mail for specific information/respond to given information/answer to a personal mail/give my opinion in online chats, ...

I exchange messages

I write notes on presentations/note down instructions of school projects/summarize the main points of articles, ...

I write notes

I fill in extensive forms such as report theft, notice of claim, preferences, ...

I fill in a form

I write (travel) blogs, stories, poems/I review films, books, ...

I write creatively

I write short summaries about what I have done, seen or places I have visited, ...

I write a report, proposal or essay

I describe excursions, learning experiences, what happened during meetings/describe dreams, expectations, ambitions/tell a story, ...

I describe something or an experience

I give information to a group

I explain simple procedures, rules, .../ projects/give presentations about projects, work experiences, ...

Speaking

Reading



I read instructions

I understand instructions of a game, instruction manuals, user guides, FAQ's, patient package inserts, ...

I read for information

I understand specific information in brochures, .../understand the main ideas of an article in magazines, newspapers, websites/understand subtitles of short videos/lyrics of a song/teenage novels, ...

I read correspondence

I understand personal mails about how friends feel about something that happened, their expectations/understand formal emails about participating in a project, confirmation of an arrangement, request for more information, ...

I read for orientation

I find relevant information in brochures, understand official documents such as bicycle rent conditions/information for projects, papers, new games, ...

I listen to announcements and instructions

I understand announcements given in airports, hotels, .../instructions of my teacher/instructions in YouTube videos, how to videos, ...

I listen to audio media and recordings and watch television and videos.

I understand films, videos, podcasts, documentaries on topics I am familiar with/news headlines, weather reports, ...

I listen as a member of a live audience

I understand the presentation of peers/talks about safety, introduction talks, ...

I listen to a conversation between other speakers

I understand the main ideas of a discussion about e.g. safety in the street, global warming, personal music preferences, ...

I listen to someone who talks English to me

I understand stories about travel plans, school/work experiences, personal opinions, ...



Listening