

# / Learning goals B2

Naam:  
Leerjaar:

## Spoken interaction



I deal with problems, complaints/ negotiate discounts, contracts, delivery conditions/cooperate on solving problems, ...

I arrange something

I actively participate in discussions about current topics, personal feelings, problems, ...

I have an informal conversation

exchange detailed information about computer failure, admission requirements, procedures to follow.../ keep progress inter-views, job interviews, ...

I exchange information

I take part in formal discussions, address new issues/explain preferences, ...

I have a formal discussion

I share personal, significant experiences in personal mails/ comment on news and views of others/participate in discussion groups on current topics, ...

I exchange messages

I make notes during lectures, webinars, debates, discussions, .../I write summaries of literature I have read, ...

I write notes

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I fill in a form

I write articles for school newspapers/ review films, books, .../funny or exciting stories, poems, ...

I write creatively

I write project proposals/accounts with pros and cons/solutions to problems/ personal opinion of present day topics/ well-structured essays, ...

I write a report, proposal or essay

I describe progress on projects, study, work experience/ report on important events, internships, projects, ...

I describe something or an experience

I explain complex procedures, rules and regulations/give argumentative presentations, advice, .../project proposals, possible approaches/solutions to problems, ...

I give information to a group

## Speaking

I read instructions

I understand instructions for creating web pages, installing equipment/ guidelines for submitting proposals, ...

I read for information

I understand book-, film reviews, newspaper columns, articles on social themes, biographies, conclusions of a study, ...

I read correspondence

I understand personal emails about friendship, relationships, work/understand formal correspondence about complaints, damage compensation, funding, study, ...

I read for orientation

I understand detailed information in textbooks, newspaper articles, internet news groups, research reports, ...

## Reading



I listen to announcements and instructions

I understand detailed announcements in train stations, airports/instructions how to enrol, from a doctor, helpdesk, ...

I listen to audio media and recordings and watch television and videos.

I understand films, videos, podcasts, documentaries, ... on topics I am not familiar with

I listen as a member of a live audience

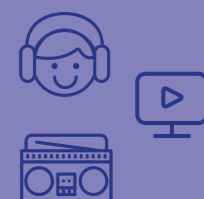
I understand the main ideas of presentations, research results, talk shows, interviews, ...

I listen to a conversation between other speakers

I understand a conversation between peers about current topics, new computergames, studyplans, ...

I listen to someone who talks English to me

I understand in detail what is told during excursions, guided tours, group events, ...



## Listening