

# Learning goals B2

Naam:  
Leerjaar:

## Spoken interaction



I deal with problems, complaints/negotiate discounts, contracts, delivery conditions/cooperate on solving problems, ...

**I arrange something**

I actively participate in discussions about current topics, personal feelings, problems, ...

**I have an informal conversation**

exchange detailed information about computer failure, admission requirements, procedures to follow.../keep progress interviews, job interviews, ...

**I exchange information**

I take part in formal discussions, address new issues/explain preferences, ...

**I have a formal discussion**

I share personal, significant experiences in personal mails/comment on news and views of others/participate in discussion groups on current topics, ...

**I exchange messages**

I make notes during lectures, webinars, debates, discussions, .../I write summaries of literature I have read, ...

**I write notes**

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**I fill in a form**

I write articles for school newspapers/review films, books, .../funny or exciting stories, poems, ...

**I write creatively**

I write project proposals/accounts with pros and cons/solutions to problems/personal opinion of present day topics/well-structured essays, ...

**I write a report, proposal or essay**

I describe progress on projects, study, work experience/report on important events, internships, projects, ...

**I describe something or an experience**

**Speaking**

**I give information to a group**

I explain complex procedures, rules and regulations/give argumentative presentations, advice, .../project proposals, possible approaches/solutions to problems, ...

**I read instructions**

I understand instructions for creating web pages, installing equipment/guidelines for submitting proposals, ...

**I read for information**

I understand book-, film reviews, newspaper columns, articles on social themes, biographies, conclusions of a study, ...

**I read correspondence**

I understand personal emails about friendship, relationships, work/understand formal correspondence about complaints, damage compensation, funding, study, ...

**I read for orientation**

I understand detailed information in textbooks, newspaper articles, internet news groups, research reports, ...

## Reading



**I listen to announcements and instructions**

I understand detailed announcements in train stations, airports/instructions how to enrol, from a doctor, helpdesk, ...

**I listen to audio media and recordings and watch television and videos.**

I understand films, videos, podcasts, documentaries, ... on topics I am not familiar with

**I listen as a member of a live audience**

I understand the main ideas of presentations, research results, talk shows, interviews, ...

**I listen to a conversation between other speakers**

I understand a conversation between peers about current topics, new computergames, studyplans, ...

**I listen to someone who talks English to me**

I understand in detail what is told during excursions, guided tours, group events, ...



## Listening